



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MALLA REDDY ENGINEERING COLLEGE FOR WOMEN
C-19759**

**SECUNDERABAD
Telangana
500100**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	MALLA REDDY ENGINEERING COLLEGE FOR WOMEN SECUNDERABAD Telangana 500100	
2.Year of Establishment	2008	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	10	
Programmes/Course offered:	12	
Permanent Faculty Members:	295	
Permanent Support Staff:	97	
Students:	5172	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Good and adequate infrastructure 2. Qualified and experience faculty 3. Dynamic management	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 24-04-2024 To : 25-04-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KASIREDDY SANDHYA RANI	FormerFormer Pro-Vice Chancellor,Sri Padmavathi Mahila visvavidyalayam
Member Co-ordinator:	DR. AMITA RANI	Dean,DEENBANDHU CHHOTU RAM UNIVERSITY OF SCIENCE AND TECHNOLOGY MURTHAL
Member:	DR. PRADYUMKUMAR KADOLE	Principal,DKTE Societys Textile and Engineering Institute Ichalkaranji
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution
1.1.2 QIM	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Malla Reddy College of Engineering for Women (MRCEW) is an autonomous institution affiliated to JNTU, Hyderabad. Due to its autonomous status Board of Studies (BOS) are constituted for all programmes by the institute as per the university norms and curriculum is updated regularly. Curricula is developed and implemented and has relevance to the local, regional, national, and global perspectives, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution. All programmes curricula are aligned with the Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The institute offers Outcome Based Education (OBE) including interdisciplinary knowledge. However, all the stakeholders should be made aware of the assessment process and proper measures should be taken to implement it in true spirit. The institution focuses on employability, entrepreneurship, and skill development in its programmes and regularly updates its course syllabi to meet contemporary requirements. Institute encourages the usage of online platforms – MOOCs such as Swayam etc.

Value Added Courses, field projects and Internships are made mandatory for all the students to improve skill set in emerging technologies.

Stakeholders feedback on curriculum is considered for revision to meet the requirement of industry needs, however, the mechanism needs further streamlining.

Institute is in the process of implementing NEP 2020 guidelines through curriculum design. To provide academic flexibility and student-centric learning opportunities, the institute adopted the concept of Academic Bank of Credits (ABC).

The cross cutting issues viz. Gender Equality, Environment and Sustainability, Human Values and Ethics are mandatory courses in the curriculum.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.3.2 QIM	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues
2.3.3 QIM	<i>Preparation and adherence of Academic Calendar and Teaching plans by the institution</i> Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution Describe the examination reforms with reference to the following within a minimum of 500 words <ul style="list-style-type: none"> • Examination procedures • Processes integrating IT • Continuous internal assessment system
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institution assesses the learning levels of the students and identifies them as slow learners and fast learners. The institute organizes special programmes such as remedial classes, Soft skills training and communication skills classes to improve the learning ability of the slow learners. Advanced learners are encouraged to take up new courses in NPTEL and SWAYAM online portals and to participate in workshops in thrust areas of engineering field.

It is observed that students are participating in real time problem solving methods through experiential learning. As a part of participative learning, students are encouraged to participate in Group Discussion/Debate, Hackathon, MOOCs, workshops etc. In Project based learning, real time case studies, worksheets, research projects, public speaking are encouraged for students.

The institution has provided ICT enabled tools like LCD, Smart boards, video conferencing tools, online platforms etc. For effective teaching and learning process, teachers use ICT enabled tools including online

resources.

The institution has adopted effective Mentor-Mentee Schemes to address academics and student psychological issues. For effective mentoring, 20 students are attached to each faculty member. However, the mentor-mentee meeting should be a regular feature, duly incorporated in the time-table/academic calendar.

Academic calendar is prepared in consultation with all concerned designated authorities and is made available to the faculty and students before the commencement of classes. Unit-wise lesson plan of the course content with specified lecture hours is prepared by the faculty and submitted to the HOD before commencement of the semester. However, number of hours allotted to L/T/P/C should be strictly followed as per the course structure while preparing the time-table. Moreover, every faculty member should be assigned workload strictly as per the AICTE/university regulations.

The institute utilize BEES EXAMINATION software TOOL (BET) for carrying out the reforms in the exams. This software helps in uploading student's details, online admit card generation, and approval, uploading of daily attendance, preparation of internal theory and lab marks, preparation of examination forms, generation of hall tickets etc.

For all the courses, weightage is given to the performance in midterm exams and semester-end performance.

There is a provision for recounting and revaluation. The POs and PSOs are displayed on department notice boards, classrooms and college website. The syllabus books are supplied to students and COs are communicated to students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team) Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words
3.7	Collaboration

Qualitative analysis of Criterion 3

Malla Reddy Engineering College for Women (MRECW) is working towards promotion of research and innovation culture in the institute. The institute has established a research centre with some latest hardware and software. The centre is accessible to the faculty as well as the students. Optimal utilization of the facility should be ensured. Regular updating of the facility is required.

The institute has framed a research policy which is publicly accessible on its official website. The research policy defines research culture, accountability, ethical conduct, research support, funding and collaboration among researchers etc. However, it needs to be revised thoroughly to include proper procedures and policy decisions in order to foster a culture of research and innovation, finally leading to valuable contributions to technology.

Publications require qualitative strengthening. Research outcomes need to be strengthened in terms of quality as well as quantity. More number of externally funded research and consultancy projects need to be taken up and the sensitization efforts be made for getting IPRs from them. The institute has established an incubation centre and is operational, however, keeping in view the facilities, the outcome is very limited. More number of students and faculty should also be encouraged to participate in such initiatives. A well-documented startup promotion policy also needs attention. The quality of B.Tech. project reports and M.Tech. thesis needs to be improved and students should be motivated to publish quality research papers.

The institute motivates faculty members by sponsoring them for attending FDP/STTP/workshops/conferences and incentives for publication, however, more outcome is expected out of this effort.

The institute is actively involved in organizing various extension activities in the surrounding regions mainly through the NSS units of the institute. Two villages have been adopted by the NSS units. However, technical outreach activities need strengthening.

The institute has established student chapters of various professional societies and many activities are organised under their banner.

The institute encourages students to work on the projects and outcome of this effort is visible through active participation of students in various national level technical competitions. The institute also motivates students to participate in innovative projects that are interdisciplinary in nature. However, the institute should motivate its students to undertake more number of social need based projects particularly from rural area and live projects for the institute itself. The institute has an EDC to inculcate entrepreneurial skills in the students. The cell organises various activities such as entrepreneurship training camps, innovative project contests, seminars, hackathons etc. The institute has established IIC and has an innovation centre, however, the outcome of these efforts is low. The institute has an IPR cell. Out of 51 applied patents, 18 have already been granted and 33 have been published. The institute gives financial and administrative support to file the patents.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for</p> <ol style="list-style-type: none"> 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc 2. ICT – enabled facilities such as smart class, LMS etc. 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.3.3 QIM	Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<p>There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words</p>

Qualitative analysis of Criterion 4

The college has the campus area of 10.5 acres with adequate infrastructure facilities such as Laboratories, ICT-enabled classrooms, Duplex Library, sports facilities, meditation centre, Yoga centre and Hostels. The laboratories and Computer Centres are well equipped, however, hardware and software upgradation is desired in some of the labs.

There are 83 Classrooms and 4 Seminar Halls equipped with ICT facilities. Smartboard is available in every classroom to facilitate effective Teaching-Learning. The institute has an Auditorium with a seating capacity of 1500 and also a mini auditorium with 200 capacity, administrative office, staff rooms, studio rooms, Placement office and examination cells, workshop and washrooms.

The institute has a fully automated library and ILMS software is used for Circulation and Accession. Library has 8068 titles, 38396 volumes, 144 journals (print), 43431 e-journals and 543745 e-books. The Library has membership of e-resources like DELNET, Digital Library, IEEE-ASPP, INFLIBNET, J-GATE, etc. which can be accessed through IP based address and from remote location.

There are four hostels which can accommodate 1800 girl students that have indoor sports hall and Gymnasium, first aid centre, recreation room, aerobics fitness training centre etc.

In IT infrastructure, the institute is equipped with more than 2000 Computers that are available at various labs and other places in the campus. Internet connectivity with a total of 1000 MBPS bandwidth is provided. IT policy is implemented to develop facilities and update them periodically to keep abreast of changing times.

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system (LCS) and related hardware and software for e-content development. With this facility in place, the institution is in a position to develop e-content and promote e- learning through online platforms.

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.1.2 QIM	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution. Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words
5.4	Alumni Engagement
5.4.2 QIM	Alumni contributes and engages significantly to the development of institution through academic and other support system Describe the alumni contributions and engagements within a maximum of 500 words

Qualitative analysis of Criterion 5

The institute has set up a Centralized Career Counselling Cell to provide career counselling services. The GECCF (G-Cell Sponsored by Government of Telangana) provides counselling for study abroad programs mainly for USA. The cell organizes awareness programs for GRE. The institute offers Cambridge English certification to enhance english language skills (Listening, Speaking, Writing, and Reading).

The institute has many student clubs that are actively engaged in conducting technical, cultural and sports activities. There are groups which are involved in social activities. The representation and participation of students in various academic and non-academic bodies of the institute needs to be encouraged.

The institute has a registered Alumni Association. Annual Alumni meet is conducted by the institute. Alumni participate in providing career guidance. A dedicated space has been allocated to the Alumni Association. Though some members help students in exploring internships/training opportunities, however, participation from a wider section should be explored.

The institute conducts various training programs for campus recruitment. The placement of students is

satisfactory. Reputed firms are regularly employing good number of students, however, more efforts are required for getting good pay packages.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words
6.4.3 QIM	Institution regularly conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – <ul style="list-style-type: none"> • Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) • Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles) Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Qualitative analysis of Criterion 6

The institute has an elaborate hierarchical structure to effectively administer the institution. The Governing council is the apex body with regard to the matters in policy making. The principal of the institution is the head of the administrative setup. The leadership has provided necessary procedures to carry out the administrative work. The college ensures decentralization and participative management at every sphere. The Deans are responsible for overseeing the functioning of the faculty, mentoring and supporting faculty members, and identifying suitable persons to teach at the faculty level. The Deans are expected to lead the process of curriculum and pedagogy review.

The Heads of Department lead, manage and develop the department to ensure it achieves the highest possible standards of excellence in all its activities.

Perspective Plans derived from the vision and mission of the college facilitate the Teaching Learning Process.

Further, the college has set up IQAC, however, proper procedures need to be laid down for proper documentation, file handling and maintenance.

Welfare measures like group insurance, provident fund, medical facility, maternity leave (3 months), advances for festival, fee concession for the wards, sponsorship for publications, transport services are provided to teaching and non-teaching staff. The faculty members are encouraged to undergo refresher courses, participate in conferences/workshops and become members of professional bodies by providing them financial support. The college also organizes FDPs for teaching and administrative staff. Performance appraisal system needs improvement.

To maintain financial compliance, the Institution has created a process for performing annual internal and external audits on financial transactions.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none">• Solid waste management• Liquid waste management• Biomedical waste management• e-Waste management• Waste recycling system• Hazardous chemicals and radioactive waste management
7.1.5 QIM	Green campus initiatives include Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic,

	landscaping with trees and plants etc in 500 words
7.1.7 QIM	<p><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></p> <p><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></p> <ul style="list-style-type: none"> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p>
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Gender Sensitization Course is mandatory for all programmes offered in the institution. Regularly, Lectures on women's rights and domestic violence are organized. Grievances Redressal Cell, Internal Complaints Committee (ICC), AntiRagging committee, Disciplinary committee are formed to address students and faculty issues.

The institution has used the strategies namely Reduce, Reuse, Recycle for the management of waste material generated in the campus. The institute has signed an MOU with EARTH BOX to dispose all kinds of electronic waste.

Green Campus initiatives include Plantation and Landscape and low fossil-fuel transport such as use of bicycle, electrically driven vehicles and/or by developing no-vehicle zones on the campus.

Ramps, elevator, wheel chairs and special Toilets are provided in the campus for differently abled students.

The Institution has conducted Technical fest, Cultural Festival and Sports Festival to provide a platform for diversified participation in the campus. Curricular and extracurricular activities are conducted to create

awareness on values, rights, obligations, and responsibilities to the student community.

The institute follows the following Best Practices

1. Holistic Community development in the adopted villages through NSS units of the institution.

Many welfare activities in terms of regular camps, awareness programs, specialised camps, visiting govt. schools in the region and conducting communication skill development program have been carried out by the NSS units of the institute. However, additional efforts are required to acquaint rural people with digital skills.

2. Enhance the job potentiality of the students through value added certifications in thrust areas of technology and communication.

The institute is focussed to provide quality education, training and additional support to make the students employable. Students are encouraged to take value added courses to strengthen their technical and entrepreneurial skills. The results of these efforts are evident from good placement ratio, however, student startups are yet to be established.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- UGC and AICTE recognized Autonomous Technical Women Institution.
- Four departments (CSE, IT, ECE, EEE) are accredited by NBA
- ECE and CSE departments are recognized as Research Centres by affiliating Jawaharlal Nehru Technological University, Hyderabad
- Good and adequate infrastructure.
- Faculty members are qualified, sincere and committed.
- Good faculty cadre ratio
- Social responsibility learning through NSS Programmes
- Clean and Green campus with sustainable energy initiatives.
- Dynamic management.

Weaknesses:

- Very limited sponsored research and consultancy projects
- Limited research outcome in terms of quality publications and IPR.
- Limited Inter-state academic and research Interaction
- Non optimal utilization of existing infrastructure

Opportunities:

- Located near Hitech Hyderabad city
- Quality and skill based technical education to the girl students
- Availability of sister institutions for academic and inter disciplinary research activities.
- Resource mobilization through industrial collaborations and research project funding

Challenges:

- Competing with the Institutions existing in the nearby region.
- Placements with good pay package
- Generating funds through research proposals and consultancy
- Availability of qualified and experienced faculty in emerging areas.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Incubation center needs to be strengthened.
- More emphasis on entrepreneurship development.
- Focus on Inter disciplinary research, quality publications and patents.
- Collaborations with Industry and Academia vis-a-vis exchange programmes for Students and teachers.
- Service record of all the employees should be maintained properly.
- Alumni activities to be increased to strengthen the students and industry connection.
- Training programs for supporting staff should be organised.
- Primary health care facility should be available in the institution.
- Books of general interest should be procured in the library.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KASIREDDY SANDHYA RANI	Chairperson	
2	DR. AMITA RANI	Member Co-ordinator	
3	DR. PRADYUMKUMAR KADOLE	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date